

301 N Orange Grove Blvd. Pasadena, CA 91103 626-441-2076 sequoyahschool.org

CEEB Code: 050058

Rebecca Hong, PhD

Head of School 626-795-4351 x217 rhong@sequoyahschool.org

Marc Alongi, EdD

High School Director 626-441-2076 x328 malongi@sequoyahschool.org

Elsa von Heydenreich, MS

Interim Director of College Counseling 626-441-2076 x327 evonheydenreich@sequoyahschool.org

Memberships & Associations

Ashoka Changemakers

California Association of Independent Schools

California Teacher Development Collaborative

Global Education Benchmark
Group

Global Online Academy

Mastery Transcript Consortium

National Capstone Consortium

National Association for College Admission Counseling

National Association of Independent Schools

Western Association for College Admission Counseling

Sequoyah School is an independent, all gender K-12 day school in Pasadena, California. Founded in 1958, Sequoyah opened its high school campus in 2016 and graduated its inaugural Senior class in 2019.

A Sequoyah School education challenges the mind, nurtures the heart and celebrates human dignity.

Sequoyah's modular schedule (Mods) supports a rich, more focused learning experience. Designed for student engagement, students take three 80-minute classes per day, which allows for more active experiences like seminars, debates, simulations, labs, and projects. Mods allow for more individualized attention, detailed and frequent feedback, and increased options electives.

There are seven (7) modules per school year, approximately five weeks each. Mod 7 is an experiential module dedicated to camping trips, international expeditions, social innovation projects, and internships. The year also includes mid-year and year-end Exhibition Weeks. The following represent typical course loads in a Mod, with three required courses per day plus one elective.

9TH GRADE 6 CURRICULAR COURSES

Foundations Mathematics (1, 2, or 3) Conceptual Physics Humanities 1 (English & History) Spanish (1, 2, or 3)

Visual or Performing Arts electives

Advisory

Social Innovation Program (SIP)

Sport or PE Option

10TH GRADE 5-6 CURRICULAR COURSES

Mathematics Chemistry Humanities 2 Spanish (2, 3, or 4) Elective Advisory SIP Sport or PE option

IITH GRADE 5-6 CURRICULAR COURSES

Mathematics
Biology or SAS Biology
English elective
U.S. History or SAS U.S. History
Spanish (unless level 3 completed)
Elective
Advisory
SIP Impact Project
Sport or PE option

12TH GRADE 4-6 CURRICULAR COURSES

English elective or SAS English 4
Electives
Advisory
SIP Internship
Sport or PE option

Evaluation and Grading

Sequoyah's high school program uses a competency-based assessment system to help students develop competency with a set of eight Learning Outcomes (LOs). Throughout each course, students receive feedback and a grade for each LO and receive an overall grade at the end of the course. Information about this approach to assessment is available in our Curriculum Guide.

Signature Sequoyah Programs

Graduation Requirements

A minimum of 24 course credits is required to graduate, with 6 credits in elective courses, plus credits in SIP, Field Studies and Talking Leaves:

English

4 credits

History

3 credits

Mathematics

3 credits

Laboratory Science

3 credits

World Language

3 credits

Art

l credit

Physical Education

4 seasons (2 credits)

Electives

6 credits

Field Studies

7 trips

Social Innovation Program

4 credits

Talking Leaves

6 successful presentations, including June of 12th Grade

Test Scores

In light of the increasing shift toward test blind admission review, we support student choice in the matter of score submissions.

As such, the test scores for the Class of 2024 are not shared on our college profile.

Talking Leaves

A Cherokee expression identifying words on paper, Talking Leaves honors our namesake, Sequoyah, who developed the Cherokee system of written language. Twice a year, every student presents a culminating essay and oral presentation modeled after a thesis defense to their peers, a faculty committee, parents, and other invited guests. Students explore and analyze a chosen topic based on a meaningful intellectual experience and reflect on its role in their growth as scholars. A mark of Exemplary distinction is given to students who display sophistication, persuasion, depth of analysis, mastery, and conviction of ideas in their Talking Leaves.

STEM Institute

Sequoyah's STEM Institute involves students as members of a larger scientific community through participation in research experiences and field work with experts at world-renowned institutions including Caltech, JPL, and USC. Institute members recently developed an affinity group for girls in STEM, which extends beyond the Institute and engages other members of the scientific and research community.

Social Innovation Program (SIP)

This four-year sequence focuses on addressing complex social and environmental challenges aligned with the United Nations Sustainable Development Goals and is designed to cultivate foundational skills of social innovation. Ninth and 10th graders develop skills in systems thinking, creative problem solving, and ethnographic and statistical research, preparing them for a two-year capstone project in 11th and 12th grade. Throughout their SIP experience, students establish professional relationships with stakeholders while reflecting on their unique positions to effect change.

Sequoyah Advanced Studies

Sequoyah Advanced Studies (SAS) courses comprise our honors curriculum available to students in grades II and I2. Students require faculty recommendations in order to pursue these more rigorous, sophisticated, and challenging courses.

Art of the Novel: Literary Genre and

Theory

The Bible as Literature

Coloring the Canon: Ancient Greece,

Africa, and the Black Diaspora

Ethics and Existentialism

Feminist Literature and Theory

Monsters and Madness

Technology, Human Creativity and the

Literary Imagination

India: Faith, Freedom, and Future

Indigenous Histories

Biology

Chemistry

Ecology

Human Physiology and Disease

Physics

Calculus

Calculus 2 and Higher Math

Multivariable Calculus

Spanish 4 & 5

Music Production

Theater

Visual Arts Seminar

Computer Science: Game Design in Unity

Signature Sequoyah Programs (continued)

Class of 2024

The Class of 2024 is comprised of **40** students.

Highest weighted GPA 4.4

Median weighted GPA 3.8

Average weighted GPA 3.6

Median unweighted GPA 3.5

Average unweighted GPA 3.4

Sequoyah School does not rank our students.

National Merit Recognition for Class of 2024

I Commended

Sequoyah Sports

Fall
Cross Country*
Flag Football*
Soccer*
Volleyball (Girls)

Winter Basketball (Girls) Basketball (Boys)

Spring Archery* Mountain Biking* Tennis* Volleyball (Boys)

* Denotes all gender

Global Online Academy

As a member school, Sequoyah joins more than 85 independent schools from around the world in preparing students for a global future by providing new, modern ways for students to learn and teachers to teach. Through meaningful and rigorous online courses, students at Sequoyah connect in real time with students from different geographic, cultural, and ethnic backgrounds and perspectives. All GOA courses are taken for credit and taught by faculty at member schools.

Field Studies

Through a distinctive, four-year Field Studies program that bridges academic curriculum with outdoor education, students experience the natural world in deeply meaningful ways. Each year, students take two multi-day trips which emphasize real-world understanding of preparedness, strengthening confidence and self-reliance, practicing teamwork and collaboration, and ingraining in students a profound environmental consciousness. Students travel to a variety of remote locations, including a backpacking trip in 9th and 10th grades, a 10-day homestay in a Costa Rican village, and a culminating 15-day backpacking trip for Seniors.

Design and Fabrication (dFab) Hub

The dFab Hub gives students, faculty and staff, the skills necessary to turn their ideas into realities. Through a variety of after-school, Z Block, and lunchtime offerings, students learn how to use a range of hi-fi and lo-fi tools and materials, such as laser cutters, 3D printers, sensors, and microcontrollers, X-Acto knives, hot glue guns, and more. The dFab Hub supplements all areas of students' academic, personal, and Social Innovation Program interests, and is directed by a student advisory council.

Sequoyah by the Numbers



438K-12 Students **182**

9-12 Students **40** Class of 2024

students



I4
Average class size
8:I
Student-Teacher
Ratio

22
Teaching Faculty



Faculty holding advanced degrees

55%
Faculty holding

doctoral degrees

Students of Color

37%

Families paying less than top tuition

53%

College Acceptances, Classes of 2019-2023

Adelphi University Alfred University

AMDA College of the Performing Arts (Los Angeles)

American University

The American University of Paris

Amherst College

Arizona State University (Main Campus)

Art Center College of Design

Bard College Beloit College Bennington College

Berklee College of Music

Boston University Bradley University Brandeis University **Brown University**

California College of the Arts California Lutheran University

California State Polytechnic University Humboldt, Pomona, San Luis Obispo

California State University

Channel Islands, Chico, Dominguez Hills, East Bay, Fullerton, Long Beach, Los Angeles, Maritime Academy, Monterey

Bay, Northridge Carleton College

Carnegie Mellon University

Case Western Reserve University

Champlain College Chapman University

Cinema Makeup School Claremont McKenna College

Clark Atlanta University Clark University Colgate University College of Charleston The College of Wooster

Colorado College

Colorado Mesa University Colorado State University

Colorado State University (Fort Collins)

Columbia College (Chicago) Columbia University Connecticut College **Cornell University** Cornish College of the Arts

Creighton University Curry College

Denison University DePaul University

Dickinson College Drew University Drexel University **Duke University**

Eastern Oregon University

Eckerd College Elon University **Emerson College**

Emory & Henry College

Fordham University Fort Lewis College

Franklin & Marshall College George Washington University

Georgetown University Georgia Institute of Technology Gonzaga University

Goucher College **Grinnell College**

Hamilton College Hampshire College

Harvey Mudd College

Hobart and William Smith Colleges

Hofstra University

Indiana University (Bloomington)

Ithaca College

Johns Hopkins University

Kenyon College Knox College Lafayette College Lancaster University Lawrence University Lees-McRae College Lewis & Clark College Louisiana State University Los Angeles City College

Loyola Marymount University

Loyola University Chicago Loyola University Maryland Macalester College Manhattanville College Marian University

Marist College

Marymount California University Marymount Manhattan College

Massachusetts College of Art and

Menlo College

Miami University (Oxford) Michigan State University Middlebury College

Mills College

Montana State University Montclair State University Moore College of Art and Design

Mount Holyoke College **Musicians Institute**

New York University Northeastern University

Northern Arizona University Northwestern University

Oberlin College Occidental College

Oregon State University Otis College of Art and Design

Pace University

Parsons Paris at The New School Parsons School of Design at

The New School Pasadena City College

Penn State University Behrend, University Park

Pepperdine University

Pitzer College

Portland State University

Pratt Institute

Princeton University Purdue University Quest University, Canada

Quinnipiac University Reed College

Rensselaer Polytechnic Institute

Rhodes College

Rider University

Rochester Institute of Technology

Ryerson University

St. Lawrence University

St. Olaf College

Saint Mary's College of California

Salve Regina University

San Francisco State University

San Iose State University

Santa Clara University

Sarah Lawrence College Savannah College of Art and Design

School of the Art Institute of Chicago

School of Visual Arts

Scripps College

Seattle Pacific University

Seattle University

Sewanee: The University of the South

Skidmore College Smith College

Sonoma State University

Southern California Institute of Architecture

Southern Methodist University

Spelman College Stanford University

Stony Brook University Swarthmore College Syracuse University The New School

Toronto Metropolitan University

Trinity College, Dublin Trinity University

Tulane University of Louisiana

Union College

University of British Columbia

University of California

Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa

Barbara, Santa Cruz University of Chicago

University of Colorado

Boulder, Colorado Springs, Denver

University of Denver University of East Anglia

University of Illinois at Urbana Champaign

University of Iowa University of Kansas

University of La Verne University of Miami

University of Michigan University of Montana

University of Nebraska University of North Carolina at Chapel Hill

University of Oregon

University of Pennsylvania University of Pittsburgh University of Portland

University of Puget Sound

University of Redlands

University of Rochester University of San Francisco University of Southern California

University of Utah - Honors College University of Vermont

University of Victoria

University of Washington

University of Wisconsin, Madison Ursinus College

Vanderbilt University

Vassar College

Washington State University

Washington University, St. Louis

Wesleyan University

Western Washington University

Whitman College Whittier College Widener University Willamette University

Xavier University Louisiana

Yale University

Williams College