5th/6th Grade Humanities Lead Teacher
Reports to the Assistant Head of School
or Director of Curriculum and Student Support

Job Summary
Sequoyah’s learning program schoolwide, and in each classroom, is developed through close collaboration with others. In the K-8 program, this collaboration includes Lead Teachers, Associate Teachers, the Assistant Head of School, the Director of Curriculum and subject-area Specialists. The Lead Teacher is primarily responsible for the academic, social and emotional learning program in a mixed-age classroom. The Lead Teacher creates a class culture with routines and expectations defined by Sequoyah’s mission and Habits of Mind. All employees represent the school in its values and mission.

Essential Duties and Responsibilities
● Plan and implement language arts and social studies curriculum that includes high-quality projects that engage students in deeper learning and change-making, and reflect current DEI practices
● Provide a positive and safe environment for students physically and emotionally that reflects effective classroom management strategies
● Support students’ social-emotional and identity development through consistent and effective classroom practices, including morning meetings, Council, Advisory, individual check-ins and coaching students
● Look for opportunities to integrate specialists’ instruction with other classroom activities and for opportunities to create emergent curriculum, responsive to student interests & current events
● Understand and respond to individual students’ learning interests, strengths and needs
● Continuously document student progress keeping in mind subject-area grade level goals
● Help students to set goals and reflect on their understanding and skills through the use of portfolios
● Demonstrate a repertoire of effective and engaging instructional strategies that meet the needs of all students
● Incorporate appropriate technology
● Prepare for student-parent conferences that provide families with specific feedback regarding student understanding, skills and practice of the Habits of Mind, including feedback from other teachers
● Exercise excellent writing skills to produce detailed narratives regarding student progress and curriculum updates to parents
● Model professional and ethical standards and Habits of Mind when working with students, parents, teachers, administration and staff
● Seek knowledge of current instructional theories and best practices and demonstrate a commitment to professional growth by participating in professional development opportunities
● Participate in parent-teacher conferences, back-to-school nights, admissions events or other events at the request of the administration, sometimes outside of contractual hours
● Supervise students, including chaperone overnight camping trips
Perform other duties as assigned by supervisor
Assume responsibility for other projects as assigned by the Head of School

Desired Expertise and Experience

- Master’s degree in Education or a related field
- Passion for learning and demonstrated interest in child development
- 3+ years of experience teaching full time
- Strong written and oral communication skills
- Detail-oriented and resourceful
- Tactful and discreet
- Technologically savvy

Sequoyah School has a rich history of diversity and seeks candidates to enhance that tradition. Sequoyah offers competitive salary and benefits.

Interested candidates please send a resume and completed job application (https://tinyurl.com/SeqApp) attached to recruitment@sequoyahschool.org

For more information about Sequoyah School please see our website at sequoyahschool.org