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ACCREDITATIONS
California Assoc. of Independent Schools
Western Assoc. of Schools and Colleges

A Sequoyah School education challenges the mind, nurtures the heart, and celebrates human dignity.

MODULAR SCHEDULE & COURSE LOAD

Sequoyah's modular schedule (Mods) supports a rich, more focused learning experience. Designed for student engagement, Mods allow for individual attention, detailed and frequent feedback, and increased options for exploring and advancing personal interests through courses.

There are 7 modules per school year, approximately 5 weeks each. Mod 7 is dedicated to camping trips, international expeditions, social innovation projects, and internships. The year also includes mid-year and year-end Exhibition Weeks. The following represent typical course loads in a Mod, with 3 required courses per day plus 1 elective.

9th Grade • 6 curricular courses

Foundations Mathematics (1, 2, or 3)
Conceptual Physics
Humanities 1 (English & History)
Spanish (1, 2, or 3)
Visual or Performing Arts electives
Advisory
Social Innovation Program (SIP)
Sport or PE Option

10th Grade • 5-6 curricular courses

Mathematics
Chemistry
Humanities 2
Spanish (2, 3, or 4)
Elective
Advisory
SIP
Sport or PE option

11th Grade • 5-6 curricular courses

Mathematics
Bio or SAS Bio
English elective
History elective (11th or 12th grade)
Spanish (unless level 3 completed)
Elective
Advisory
SIP Impact Project
Sport or PE option

12th Grade • 4-6 curricular courses

English elective or SAS English 4
Electives
Advisory
SIP Internship
Sport or PE option

GRADUATION REQUIREMENTS

A minimum of 24 course credits is required to graduate, with 6 credits in elective courses, plus credits in SIP, Field Studies and Talking Leaves:

English • 4 years

History • 3 years

Mathematics • 3 years

Laboratory Science • 3 years

World Language • 3 years

Art • 1 year

PE • 4 seasons (2 years)

Electives • 6 credits

Field Studies • 7 trips

Social Innovation Program • 4 years

Talking Leaves • 6 successful presentations, including June of 12th Grade

SEQUOYAH SPORTS

Competitive play has been paused by CIF-SS due to the COVID-19 pandemic, but team training and conditioning approved by public health authorities began on campus in October 2020.

Fall

Volleyball (Girls)
Cross Country*
Soccer*

Winter

Basketball (Girls)
Basketball (Boys)
Squash*
West African Dance*

Spring

Archery*
Mountain Biking*
Volleyball (Boys)
Swimming & Diving*
Tennis*

* denotes co-ed



386

K-12 STUDENTS

132

9-12 STUDENTS

32

STUDENTS IN CLASS OF 2021

50%

STUDENTS OF COLOR

56%

PAY LESS THAN TOP TUITION

12

AVERAGE CLASS SIZE

12:1

STUDENT-TEACHER RATIO

18

TEACHING FACULTY OF WHOM

42%

HOLD DOCTORAL DEGREES

ACADEMICS • CLASS OF 2021

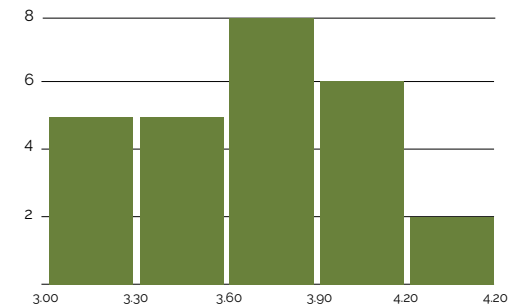
32 students in the Class of 2021

4.2 • approximate highest weighted GPA

3.5 • average unweighted GPA

3.65 • average weighted GPA

We do not rank our students.



EVALUATION & GRADING

Sequoyah's high school program uses a competency-based assessment system to help students focus on Learning Objectives (LOs). Throughout each course, students receive feedback on each LO and receive an overall grade at the end of the course. Information about this approach to assessment is available in our [Curriculum Guide](#).

TEST SCORES

Due to the COVID-19 pandemic, many Class of 2021 students have been denied opportunities for testing.

Classes of 2019-2021	Lowest	Highest
SAT Scores	880	1520
ACT Scores	17	36

NATIONAL MERIT RECOGNITION

1 National Merit Scholarship Semifinalists
3 National Merit Scholarship Commended Students

SEQUOYAH SCHOOL SIGNATURE PROGRAMS

FIELD STUDIES

Through a distinctive, four-year Field Studies program that bridges academic curriculum with outdoor education, students experience the natural world in deeply meaningful ways. Each year, students take two multi-day trips which emphasize real-world understanding of preparedness, strengthening confidence and self-reliance, practicing teamwork and collaboration, and engraving in students a profound environmental consciousness. Students travel to a variety of locations, including a 10-day homestay in a Costa Rican village, and a culminating 10-day backpacking trip for Seniors.

SOCIAL INNOVATION PROGRAM (SIP)

This four-year sequence focuses on addressing complex social and environmental challenges and is designed to cultivate foundational skills of social entrepreneurship. Students apply a systems approach to problem solving, ethical decision making, and ethnographic and statistical research. Throughout their SIP experience, students establish professional relationships with stakeholders while reflecting on their unique positions to affect change.

STEM INSTITUTE

Sequoyah's STEM Institute involves students as members of a larger scientific community through participation in research experiences and field work with experts at world-renowned institutions including Caltech, JPL, and USC. Institute members recently developed an affinity group for girls in STEM, which extends beyond the Institute and engages other members of the scientific and research community.

TALKING LEAVES

A Cherokee expression identifying words on paper, Talking Leaves honors our namesake, Sequoyah, who developed the Cherokee system of written language. Twice a year, every student presents a culminating essay and oral presentation modeled after a thesis defense to their peers, a faculty committee, parents, and other invited guests. Students explore and analyze a chosen topic based on a meaningful intellectual experience and reflect on its role in their growth as scholars. A mark of Exemplary distinction is given to students who display sophistication, persuasion, depth of analysis, mastery, and conviction of ideas in their Talking Leaves.

SEQUOYAH ADVANCED STUDIES

Sequoyah Advanced Studies (SAS) courses comprise our honors curriculum available to students in grades 11 and 12. Students receive faculty recommendations in order to pursue these more rigorous, sophisticated, and challenging courses.

- SAS Allegory & The Novella
- SAS Making Ends Meet:
Women and Capitalism
- SAS The Undiscovered Country
- SAS Art of the Novel
- SAS Calculus
- SAS Higher Mathematics
- SAS American History
- SAS Autocracy & Totalitarianism
- SAS The US Constitution
- SAS Spanish 4 & 5
- SAS Chemistry
- SAS Biology
- SAS Physics
- SAS Biology of Disease
- SAS Grand Challenges of Ecology
- SAS World in a Cell
- SAS Visual Arts Seminar
- SAS Playwriting, Acting & Directing

MEMBERSHIPS & ASSOCIATIONS



Equity Dashboard Consortium



CLASS OF 2019 & CLASS OF 2020 COLLEGE ACCEPTANCES

American University
Bard College
Bennington College
Berklee College of Music
Brown University
California State Polytechnic University, Pomona
California State University, Channel Islands
East Bay
Long Beach
Los Angeles
Maritime Academy
Monterey Bay
Northridge
Cinema Makeup School
Clark Atlanta University
Colorado State University
Columbia College Chicago
Columbia University
Cornell University
Creighton University
Curry College

DePaul University
Eastern Oregon University
Emerson College
Franklin & Marshall College
George Washington University
Goucher College
Grinnell College
Hampshire College
Humboldt State University
Johns Hopkins University
Lawrence University
Lewis and Clark College
Los Angeles
Community College
Loyola Marymount University
Manhattanville College
Marist College
Marymount California University
Marymount Manhattan College
Michigan State University
Northwestern University
New York University
NYU Tisch School of the Arts

Oberlin College
Otis College of Art and Design
Pace University
Parsons School of Design,
The New School
Pasadena City College
Quest University, Canada
Reed College
Rider University
Ryerson University
San Francisco State University
Santa Clara University
Sarah Lawrence College
School of the Art Institute
of Chicago
School of Visual Arts
Spelman College
Syracuse University
University of California
Berkeley
Davis
Los Angeles
San Diego

Santa Barbara
Santa Cruz
University of Chicago
University of Colorado
at Boulder
University of Denver
University of Kansas
University of La Verne
University of Oregon
University of Pennsylvania
University of Puget Sound
University of Southern California
University of Utah -
Honors College
Vanderbilt University
Vassar College
Washington State University
Washington University
in St. Louis
Wesleyan University
Willamette University
Xavier University Louisiana