

Social & Emotional Learning Specialist Part-time Faculty



Sequoyah School seeks an inspiring, passionate educator to join our community as a K-8 Social & Emotional Learning Specialist.

Sequoyah is an independent K-12 day school in Pasadena, California offering an innovative college-preparatory curriculum in a student-centered, experiential, humanistic environment. The school offers a developmentally appropriate program from Kindergarten through high school. In keeping with its mission, "A Sequoyah education challenges the mind, nurtures the heart, and celebrates human dignity," the school's program supports a student's social and emotional growth alongside their academic progress. The school was founded in 1958 and recently expanded its highly regarded elementary and junior high program to include a high school. The high school campus is located just a few miles away from the K-8 campus.

Curriculum & Assessment

- Promote good citizenship and mindful behavior by working with your students to create a class culture with routines and expectations based on the school's [Habits of Mind](#)
- Develop the Human Development curriculum scope and sequence for K-8 considering alignment with objectives for Diversity & Inclusion and academic coaching
- Teach Human Development classes weekly
- Communicate the Human Development curriculum with faculty, students & parents
- Make recommendations to the Parent Education committee of guest speakers, panels, film screenings or other opportunities to provide forums for conversation on human development and social and emotional learning topics

Students, Parents & Staff Support

- Be available for appointment consultations with K-8 students, parents, or staff who need guidance on social and emotional topics; oversee and manage K-8 matters reported through the school's anonymous reporting tool, [P3Campus](#). Responsible for communicating these matters, where appropriate, to the administration; coordinate referrals with the administration.

Parent/Staff Relations

- Communicate in a timely and constructive manner with colleagues and other members of the community, whether through Sequoyah email, phone, or personal meetings. Make efforts to be flexible and cheerful
- Ensure timely and effective teacher/parent communications and a spirit of partnership
- Keep the administration informed of class needs, issues, and problems in a timely manner
- Perform other tasks as the Head of School and Assistant Head of School may from time-to-time request

Professional Growth & Responsibilities

- Seek constructive feedback from colleagues in the faculty and the administration, set goals and reflect on professional practice during the year
- Stay informed of the Employee Guidebook policies
- Respond to phone/email communications within 24 hours to at least recognize the communication
- Make efforts to attend the school's community events

Successful candidates will have the following qualifications:

- Bachelor's degree required
- Licensed MFT or graduate degree in counseling, therapy, psychology or related field preferred
- Classroom teaching experience in lower and middle school preferred
- Strong interpersonal skills
- Interest in anti-bias and anti-racist practices
- Demonstrated ability to provide effective emotional, psychological, and social support
- Demonstrated ability to be a valuable resource for students, parents, faculty, and staff
- Ability to develop strong relationships with outside specialists and health professionals to determine needed supports and strategies for students.

To apply, interested candidates should send resume and cover letter to recruitment@sequoyahschool.org

Sequoyah School is an equal opportunity employer and does not discriminate in any phase of employment. We consider applicants without regard to race, color, religion, gender, national origin, sexual orientation, age, disability, marital status, or any other legally protected status.